



ORBITAL
SOUTH
COLLEGES



ANNUAL REPORT

2019/20

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Welcome from Jayne Dickinson
Chief Executive College Group and Principal of East Surrey College

It is with pride that I introduce this Annual Report as Chief Executive of Orbital South Colleges and Principal of East Surrey College. Merger on 1 February 2019, marked an important milestone for both East Surrey College and John Ruskin College and for local skills in our communities. This past year, it has been more important than ever to stand together to keep learning going while the pandemic has raged. And we certainly have.

Our brilliant staff worked tirelessly to move learning online, ensuring our students remained safe and our business intact. Working closely with schools, councils, businesses and external agencies, we kept students motivated about careers while also using the time to plan for our return to on-campus learning. A huge investment in John Ruskin College saw three brand new construction skills workshops established over summer 2020 and a major new Construction Skills Centre opens its doors during summer 2021.

Our Apprenticeship numbers have grown, bucking national trends, in particular for construction and engineering. Our focus remains on local businesses and our role in local economies. We offer upskilling and reskilling, allocating funding to make these happen as well as courses designed to promote positive mental health.

Ofsted inspectors paid a first monitoring visit to our merged organisation and commended the progress we are making, praising our quality assurance procedures and the significant subject and industry experience of our teachers.

Governments and populations will look back on the pandemic to assess what could have been done better, but for education, self-reflection has always been a core and constant requirement ensuring pace of change aligns with local and national priorities. We have a strong base on which to support our communities to thrive and we take our place with confidence at the centre of local skills growth and regeneration.

I do hope you enjoy reading about our College Group and our student successes. We are proud of them all.

Foreword by Andrew Baird
Chair of the Corporation

I feel sure that no-one reading my comments in this review last year could have imagined the events that would unfold in the following twelve months. However, I am delighted to report that through the whole of the COVID-19 pandemic the staff of Orbital South Colleges (OSC) have overcome the obvious difficulties caused by the disease to offer tuition and support to all the College's students.

Despite the impact of the virus, we have continued with the planned development of our £2.9 million Construction Skills Centre at the John Ruskin College site, and this will be equipped and opened in time to welcome our 2021 intake of students. This, together with refurbished facilities planned at East Surrey College, will enable OSC to play a full part in equipping students of all ages to become suitably skilled to meet the challenges of the future.

I know that I speak for the whole of the governing body when I congratulate the leadership team and staff at OSC for their magnificent response to the pandemic, and feel sure that the impact of their efforts will be felt by stakeholders and the community in the coming years.



MEET THE TEAM

Our senior leadership team are responsible for delivering an outstanding offer and service across the College Group.



JAYNE DICKINSON

Chief Executive, College Group
& Principal, East Surrey College



ANDREW BAIRD

Chair of the Corporation



KEVIN STANDISH

Principal, John Ruskin College
& Quality Lead, College Group



JYOTI BAKER

Chief Operating Officer,
College Group



MITZI GIBSON

Executive Director of HR & Professional
Development, College Group



KAM DEHAL

Vice Principal Business
Development, College Group



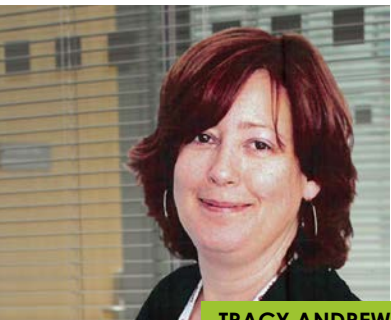
FRANCES HARRIS

Vice Principal Student Support
& Intervention, College Group



REBECCA TAYLOR

Vice Principal Curriculum
& Standards, East Surrey College



TRACY ANDREWS

Assistant Principal Learner Experience
& Achievement, John Ruskin College



MICHAEL SMITH

Assistant Principal Quality
& Innovation, College Group

FINANCIAL HIGHLIGHTS

The first year of merged College operations

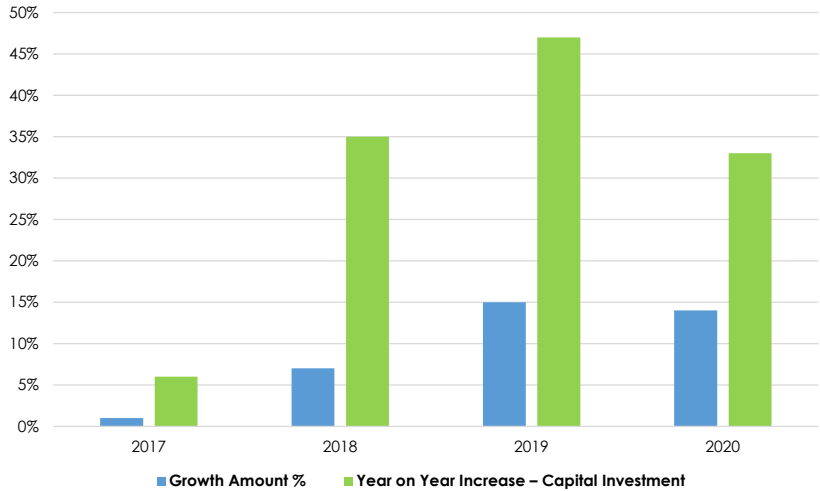
The College Group continued to meet its principle contracts and allocations.

The start of the pandemic in March 2020 impacted College delivery. However, the investment in the IT infrastructure enabled the Full-time programme delivery to move online within days, with much of the Adult and Community Learning courses such as Language courses moving online.

However, the College prides itself on its estates and the restriction of the adult footfall on College premises had a significant impact on its summer delivery. The support from the ESFA and the DfE on not undertaking a reconciliation of the AEB contracts supported positions at all colleges.

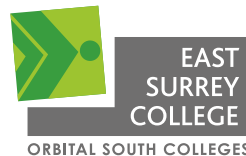
The College continues to maintain its grading of **OUTSTANDING** financial health

East Surrey College embarked on a growth strategy in 2017/18 delivering on an average annual growth of 12% over the last three years.



Orbital South Colleges

The College Group work to achieve the best experience for every student and help every individual realise their potential.



The East Surrey College Corporation trading as Orbital South Colleges (OSC) comprises East Surrey College (ESC) including Reigate School of Art in Redhill, Surrey and John Ruskin College (JRC) in Selsdon, Croydon. Together, we serve communities in Reigate and Banstead, Tandridge, Mole Valley, Croydon and surrounding areas. Increasing numbers come from south London, Sussex and Kent. OSC is a respected skills partner spanning further education, universities, councils, business and community sectors. ESC has outstanding accommodation and facilities for students. The JRC campus has seen radical changes with a new Construction Skills Centre on track for May 2021.

Our Governing Body sets overall strategy with the Executive team and tightly monitors progress and direction. The Executive comprises: Chief Executive OSC/Principal ESC; Principal JRC/Group Quality Lead; Chief Operating Officer; Executive Director Human Resources/Professional Development. The wider Directorate includes senior leads for Employer Engagement, Curriculum, Quality and Safeguarding. OSC's curriculum maps closely to local needs, the strategic priorities of the Coast to Capital Local Enterprise Partnership and those of the Greater London Authority for central and south London areas. ESC offers Full-time study programmes from Entry Level to Level 3 and an increasing number of courses at Levels 4/5 preparing students for careers. Major curriculum areas are: Construction, Engineering, Health & Social Care, Information Technology, Creative Arts, Childcare, Business, Public Services, Sport, Motor Vehicle, Aviation & Travel, Supported Learning (SEND) and Hair & Beauty. Many curriculum areas were graded Outstanding at the full Ofsted inspection including all provision within the Reigate School of Art. Since merger, the JRC curriculum has expanded to include Information Technology, Cabin Crew, Accounting, Engineering and Construction.

Value added grades at JRC were commended by Ofsted inspectors at the post-merger monitoring visit. 2019/20 achievement results place OSC 16/172 Further Education colleges for 16-18 year olds, highest in our region. OSC is a large provider of 14-16 vocational provision and alternative learning in Surrey and Croydon. Apprenticeship numbers have grown rapidly and are strong in Construction and Engineering with opportunities to study at HNC/HND level. FE Choices Employer Satisfaction ratings consistently rate ESC as a top-performing Apprenticeship provider. Employers support our Apprenticeship and Careers Weeks and our curriculum developments. Foundation Degrees are validated by the University of Chichester. Adult students take part in Full-time and Part-time training including Accounting, Pre-Access and Access to Nursing/Social Work, Digital and Key Skills (English and Maths) and community learning. We work with WEA to offer programmes in the community and with Job Centre Plus, local councils and others to provide targeted training. Most students achieve positive destinations and are actively involved in community or voluntary projects.

Working in Partnership with:



Investment in College Estates

The College undertook a Capital programme across its campuses of circa £1m.

It was known at merger that the John Ruskin College estate and IT Infrastructure was in need of significant refurbishment and upgrade. The curriculum refresh at JRC meant investment in refurbishing five classrooms into well-equipped construction workshops.

Investment at East Surrey College has focussed on a significant upgrade to the Apple Macs estate and underpinning the IT infrastructure and front end systems which has enabled merged systems operations across all College sites.

The investment will enable the College Group to meet the 21st Century curriculum, IT, communication, digital and sustainability challenges, reducing operational running costs whilst promoting productivity and efficiency.



The College Group has also been awarded a **Coast To Capital** grant to support the development of a fantastic new Construction Skills Centre at John Ruskin College, which is due for completion and delivery in May 2021.

Coast to Capital



FURTHER EDUCATION

East Surrey College offers vocational courses with progression routes from Entry/Level 1 to Level 4, 5 and 6 for students of all ages.

John Ruskin College offers a range of vocational courses from Entry/Level 1 to Level 3 for students of all ages.



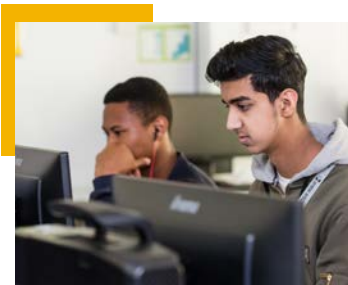
Applied Science
Forensic & Medical Science



Art, Design & Media
REIGATE SCHOOL OF ART



Aviation, Cabin Crew
and Travel & Tourism



Business, Accounting,
IT & Games Design



Childcare/Early Years



Construction



Engineering



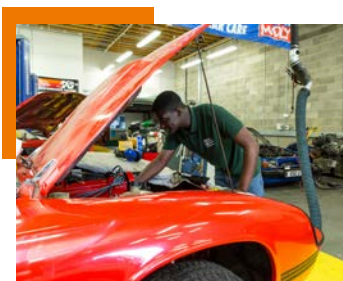
Hairdressing, Beauty, Spa
& Media Make-Up



Health & Social Care



Life Skills
& Life Skills (SEND)



Motor Vehicle Repair
& Motorsports



Public Services & Sports

HIGHER EDUCATION

Strong continuation rates and considerable development work in a challenging year.

Recruitment to Full-time Higher Education programmes continued to be challenging, but as in previous years, steady employer-driven growth was still evident in the Part-time and Higher Apprenticeship provision especially in Engineering and Construction/Built Environment. Our HE students and academic staff responded with great resilience to the complex challenges posed by the spring lockdown, and continuation rates improved strongly for both Full-time and Part-time groups this year. 91.4% of Year 1 starters became Year 2 starters in 2020/21 compared to the latest national 5-year rates of 81.2% for Full-time (College rate 83.3%) and 65.4% for Part-time (College rate 97.1%). Indeed, blended delivery was so popular with students and employers in Engineering that this will be developed into a more formalised, strategic approach next year.



Validation activity was somewhat curtailed, although considerable development work took place on the College's first full BSc Honours Degree, in Quantity Surveying, and on a suite of inter-related Foundation Degrees at Reigate School of Art.

The Director of HE presented a new concept, "A Carnival Theory of College Scholarship", to 160 online delegates at the AoC's final Scholarship Conference in May, having also co-delivered a session on "Developing a Practitioner-Led Research Culture" with Hereford College of Arts at the live AoC HE Conference in March.

As an Office for Students registered provider and Pearson Centre, the College successfully supported its new partner, Notting Hill Academy of Music, in the delivery of the HNC Music for the first time, with further cohorts planned for next year.

We continue to provide a wide range of adult learning opportunities in the community.

East Surrey College has for many years offered a range of community learning courses for adults aged 19+. In 2019/20, following the merger, John Ruskin College also introduced a range of adult focussed courses.

These courses are grouped into two distinct categories, non-qualification Adult & Community Learning courses and qualification-based courses.

The majority of community courses are for leisure and special interest across Arts & Crafts; Languages; Hair, Beauty & Spa; Computing & IT; English & Mathematics and Fitness. In 2019/20 ESC enrolled 893 Part-time adult community learning students and JRC enrolled 49.



“East Surrey College has always had good reviews from my friends and family so I chose this as my place to study part-time. The course is 2 nights per week which is easier too.”

PART-TIME STUDENT



We also work in partnership with the WEA (Worker's Educational Association) to provide additional Part-time, non-qualification courses in the East Surrey region. In 2019/20, 1,078 individuals enrolled onto such courses. The national lockdown that started in late March 2020, meant that delivery of existing courses moved online where possible, but many courses due to commence after Easter were cancelled.

In 2019/20, 622 individuals enrolled onto Part-time qualification courses at ESC and JRC with the most popular being GCSE and Functional Skills courses in English and Mathematics, taken by 240 students across both campuses.

Other popular adult qualification courses included Hairdressing, Barbering, Accountancy, Carpentry, Electrical Installation, Counselling, Teacher Training and IT courses.

Continued commitment to safeguarding and promoting the welfare of students throughout lockdown.

This was a strange year for the safeguarding team due to the COVID-19 pandemic. We had to quickly move to remote support for all our vulnerable students. We are proud of how we managed to maintain contact and regularly check on the welfare of vulnerable students. During lockdown, a Designated Safeguarding Lead member was on site each day at both Colleges to support the few vulnerable learners who wanted to attend.

Over several years, we have noted the increasing number of students presenting safeguarding or mental health issues, which is in line with national reporting positions.

The College Group has expanded the number of frontline safeguarding staff, all of whom have undertaken mandatory training and constant update training to carry out their statutory duties as Designated Leads for Safeguarding. The team work closely together and with external multi-agencies to ensure the best outcomes for our students.

All cases are logged and regularly assessed. They are collated and classified, and data is analysed to identify themes and trends, and the proactive or preventative measures which can then be put in place to counterbalance the rising needs for support from young people in crisis. An overarching reason for

disclosures by students is general welfare aligned with mental health issues, but we can identify some of the reasons for this and relate them to tangible incidents. Increased awareness of the support from counsellors and mentors available to them, means that young people are more likely to disclose and ask for support and the College Group is more able to respond.

Alongside mandatory safeguarding training for all staff and governors, Orbital South Colleges has established Mental Health Champions in each curriculum area. We continue to consider Prevent against radicalisation as a key part of Safeguarding. All staff are trained in Prevent, and awareness raising in our student community is persistent. As part of its duties, the College Group reviews, completes and assesses its position against an Institution Prevent Action Plan and Prevent Risk Assessment report.



Our aim is to ensure each student has a positive learning experience that helps them develop the skills they need for successful careers.

From March 2020, both East Surrey College and John Ruskin College implemented an immediate remote learning schedule in response to the disruption caused by Covid-19. We were able to continue teaching and learning during lockdown using online resources, eZone, Google Classroom and Microsoft Teams with a focus on support and engagement to enable good or better practice.

EAST SURREY COLLEGE

Curriculum utilised Microsoft Teams and eZone to create online classroom spaces for students to engage, learn and collaborate. The benefits of MS Teams are that it:

- encourages collaboration between students
- enables communication with messaging and video calls all in one place so teachers can discuss material with groups
- is easy for staff to set up and upload resources with Channels to break up the delivery into themes

EXAMPLES OF 'GOOD OR BETTER PRACTICE'

Learning visits by the Head of Quality took place focusing on finding good practice, engagement and feedback for improvement. The College made very good progress moving to remote delivery with significant progress and engagement taking place in March. Examples of good practice included:

Business: used video calls/recordings to provide debate and feedback for improvement on work submissions.

Engineering: Apprenticeship programmes noted good practice including the use of the whiteboard on Teams to annotate presentations to model answers as well as the chat feature to collect responses and check engagement and understanding.

English: developed effective use of MS Forms to check learning and provide individualised feedback.

Higher Education Art: used reflection channels so students could critique work and develop high levels of self-analysis.

Higher Education Engineering: used the annotation feature and whiteboard on Teams to explain complex principles.

Maths: developed the use of the praise feature which encouraged students to engage more with the subject. With 984 active users on Century*, accounting for over 70% of all registered users, engagement was extremely high with 394,377 questions answered. During lockdown students averaged 3hrs 16mins of Century study.

Motor Vehicle: developed a Team that had varied and dynamic content including discussions, YouTube

*Century is an online learning resource.



clips with Q&A, forums and submissions, resulting in good engagement.

Reigate School of Art: developed the use of channels to provide holistic support and development of students.

Schools: during the first lockdown, all curriculum departments devised projects for local year 11 students to give them a sense of college work and expectations – we had a particularly good response to creative projects provided by Reigate School of Art.

ENGAGEMENT & PROGRESS

- The 'analytics' feature in Teams enables tracking of engagement and interaction which provided a positive picture. Since 23 March 2020:
 - 1,200 – 1,800 students regularly and actively engaged on Teams
 - 470 – 570 students regularly logged in at the weekend suggesting that they engaged in learning beyond the 'taught' timetable

JOHN RUSKIN COLLEGE

Curriculum utilised Google G Suite to create classroom spaces to enable students to engage, learn and collaborate. The benefits of Google Classroom are that it:

- encourages collaboration between students
- is easy to access all Google tools across all devices
- allows the provision of timely feedback to keep students engaged
- is easy for staff to upload resources and organise assignments and assessments

EXAMPLES OF 'GOOD OR BETTER PRACTICE'

John Ruskin College made very good progress moving to the remote style of delivery with an increase in confidence across curriculum innovation. Moving to remote delivery also resulted in greater staff enthusiasm to engage with training webinars and online learning packages. Examples of good practice included:

Childcare: used tutorial sessions to have an online coffee morning to support student wellbeing.

Maths: embraced online learning due to the effective embedding of Century* into class-based teaching. Century Track contacted and praised the College as during March, students answered 24,180 questions, putting the College in 12th place nationally.

*Century is an online learning resource.

Science: teachers created videos for lab work.

Hair & Beauty: students used family members to practise on and some set up a Spa in their home.

KS4: teachers and students found the Google Classroom suite highly effective. Teachers provided high levels of pastoral care, building an excellent rapport with students, carers and social services.

ENGAGEMENT & PROGRESS

- At both ESC/JRC, an 'at risk' register was created with weekly reports to RAG rate engagement and submission of work. This showed good levels of contact and correlated positively with the submission of work.

TEACHER TRAINING SUCCESS AT EAST SURREY COLLEGE

During the academic year 2019/20, we continued with our strategy of investing in student recruitment for Teacher Training. This strategy started to produce very good results during this year, and we were able to run 3 Teacher Training courses:

- Award in Education & Training (AET) Level 3
- Certificate in Education & Training (CET) Level 4
- Diploma in Education & Training (DET) Level 5

This academic year proved challenging for Teacher Training due to the pandemic, however we responded with an innovative and creative approach. This is illustrated by how we adapted our delivery of the AET course in May 2020 as the course was due to be cancelled during lockdown, but we decided to offer it as remote delivery.

This course ended up being the most successful course in terms of numbers with 17 students. Another highlight of Teacher Training was an excellent EQA report for the year 2019/20.

This academic year also enabled us to create tools and to design improved delivery which responds to the needs of our students. We started the planning process to offer all 3 courses as blended learning for the following academic year and to increase the number of courses we can deliver.



Working with Schools

EAST SURREY COLLEGE

We work closely with our four Partner Schools and over 70 schools in the wider community.

East Surrey College maintains an excellent relationship with these schools, and provides information, advice and guidance about the progression routes to College, and careers in the workplace.

During the first part of the academic year, we delivered numerous assemblies to students in Years 9 – 11. We also participated in several Careers Fairs in schools as well as other Careers Fairs including Crawley Careers Fair at K2 and the Reigate and Banstead Big Bang Fair at the Harlequin Theatre; all of which provided support and guidance to students considering what steps to take in the future.

Other forms of support we have given to schools included attending progression evenings, parents' evenings, assisting with mock interviews, being part of option events and delivering tailored tours

to individuals and small groups to show them the impressive facilities the College has to offer.

Throughout the lockdown period we rose to the challenge and continued to engage with schools on a regular basis. In conjunction with the Marketing Team, we provided schools with presentations, information about virtual open events and the remote interview process, as well as communicating with them about remote projects they could engage with in order to ease their transition from school to College.

In addition, we liaised closely with the many schools who are engaged in our School Link Programmes which offer qualification and non-qualification courses. Both mainstream schools and special schools participate in these programmes which provide a taster for what the College offers post-16.



"I attended a taster session and thought the atmosphere was really welcoming and the facilities were impressive. I really enjoyed the experience."

DE STAFFORD SCHOOL STUDENT

SCHOOL LINK 14 – 16 PROGRAMME

East Surrey College identifies the importance of enabling 14 – 16 year olds to explore vocational subjects, alongside continuing studies at school.

With this in mind, school and special school students in Years 10 – 11 were again able to join the College community on accredited qualification and non-accredited courses across a range of subject areas such as Construction, Motor Vehicle, Sport and Hair & Beauty. The introduction to these subjects helps students develop practical skills, whilst showing them the world of work and progression into associated industries.



TAILORED PROVISION OPTIONS

When alternative learning provision is required, the College runs a successful Springboard programme for Year 11 students in need of a preparatory step for a secure progression into post-16 options.

Other tailored provision included:

- Collaboration and activities delivered to schools across Croydon, Sussex and Surrey
- Partnership working with our local Sixth Form College to deliver a joint online application process for schools

Unfortunately, due to lockdown, we were unable to run on-site specialist workshops to ensure Pupil Premium students are supported, with access to potential progression routes. Similarly, the College was unable to deliver on-site workshops for Gifted and Talented students to promote high achievement or our Taster Days which usually attract many hundreds of young people. We continued to communicate regularly with schools with newsletters, information about virtual open events and courses. We look forward to a full tailored provision returning next year.

JOHN RUSKIN COLLEGE

The College has a long tradition of working closely with 31 local schools including those in Bromley.

Throughout 2019/20 we have offered advice, guidance and support to Year 10 and 11 students who were considering their next steps in education, introducing our curriculum offer as well as the various modes of study. This has taken many forms including assembly presentations, lunch-time drop-in sessions, attendance at parents' evenings and careers events in schools. We also attended large-scale events for potentially NEET students at The Fairfield Halls and St Mary's Church which were organised by The Croydon Post-16 Participation Team.

We hosted groups of students from two schools during the first term, providing them with the opportunity to have a tour of the College to discover the fantastic facilities as well as the opportunity to meet with current students.

We planned a large-scale Year 10 taster event in June to increase engagement with local schools but unfortunately this was postponed due to the pandemic. We look forward to delivering this event in 2021 once restrictions are lifted.



During the lockdown period we continued to actively engage with schools, providing them with important information about virtual open events, presentations and online projects their students could get involved in to assist their transition to College. They were also informed about the new courses on offer at the College including Construction, Engineering, IT and Cabin Crew as well as the launch of the new website.

For several years we have either hosted or participated in the Information, Advice and Guidance Forum meetings organised by the Croydon Post-16 Participation Team for careers teachers in local schools. These events provide an excellent opportunity to network with key school contacts and other stakeholders.

"The teachers really do make it more than just learning."

THOMAS MORE CATHOLIC SCHOOL STUDENT

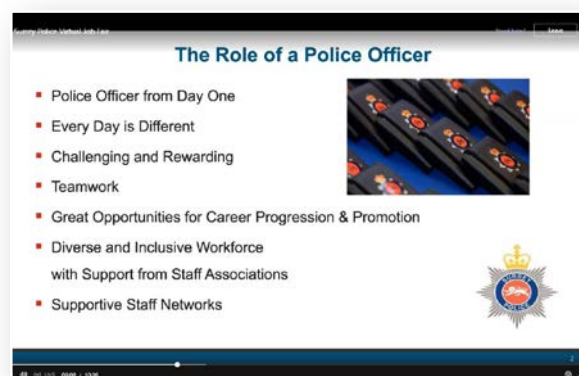
Working with Employers

We work closely with local and national employers across a wide range of sectors.

The College Group continues to strengthen its partnerships with local and regional employers. Industrial Placements and experiences of work and work-related opportunities provide our students with opportunities to meet a wide range of employers to help them understand the world of work and to inspire their ambitions. We deliver a rapidly growing range of Apprenticeships and are delighted to be **voted 1st Across Surrey and Sussex by Businesses for Employer Satisfaction** in the FE Choices Employer Satisfaction survey 2019.

VIRTUAL JOB FAIR 2020

This year we had to move our engagements with employers to a virtual platform. Careers Hub Lead from Coast to Capital, Lisa Mobbs, confirmed that "ESC was the first college to launch a virtual Careers Fair in the Coast to Capital region during the summer term after education centres had closed in March due to COVID-19". The opportunities and engagements have been outstanding.



40 employers from key sectors took part in interactive and inspiring sessions discussing digital interviews, the wide range of job roles, job opportunities and local vacancies, as well as apprenticeship routes. It was also an ideal opportunity to prepare students for the possible challenges in the new world of work, post Covid-19. Employers included:

Metropolitan Police
Silicon Valley
Crystal Palace Football Club
City of London Corporation
Croydon Council

Bilberry Accountants
Ashcroft Care
Tandridge District Council
Sir Robert McAlpine
include.org

800+
PARTNERSHIPS WITH
LOCAL & REGIONAL
EMPLOYERS

"We were excited to be involved with this, as it is a great opportunity to spark a really positive dialogue about working in Health and Social Care."
ASHCROFT CARE

97% of students said that the virtual experiences of work helped them to know more about job roles and to prepare for interviews

CREATIVE FUTURES EVENT

Our first Creative Futures Event was a huge success in November 2019. Hosted by the team at Reigate School of Art in partnership with the University for the Creative Arts (UCA), students from local schools, parents, staff and our students were invited.

The evening included talks from staff at Reigate School of Art and UCA, as well as sessions with Student Ambassadors. Guests were treated to an exhibition of student work, and were introduced to exciting education pathways and career opportunities in creative industries.



EASYJET CAPTAIN INSPIRES AVIATION STUDENTS

Aviation Level 2 and 3 students had the privilege of hearing from Kate McWilliams, easyJet Captain and Trainer. Kate was the world's youngest female captain, and shared her inspirational journey with the students, from the training to her experiences in the cockpit. She started training with CTC (now L3 Aviation), flew as a pilot for many years, before becoming a Captain at 26. The students, many of whom are aspiring pilots, learnt about aviation history and the skills needed for a career in the industry.

STUDENTS VISIT KIER SITE

Construction Level 1 students enjoyed a visit to a local Kier construction site at The Warwick School in Redhill. The visit helped to bring learning to life as they were able to see the theoretical elements of their course within a real-life situation.

The students were studying modules that cover Health, Safety & Welfare onsite, as well as principles of building, information and communication.

This was also a great opportunity to learn more about the job roles that are pivotal in each stage of the construction process.



ILLUSTRATION PROJECT FOR GIBSONS DEMENTIA JIGSAWS

Gibsons, a family run games and puzzles business in Sutton, set Art & Design Level 3 students an exciting professional brief, to produce illustrations for a range of dementia-friendly jigsaw puzzles. Five students had their work chosen for the puzzles, and were all awarded a £50 retail voucher for their hard work. Gibson's Product Development Manager commented: "the Piecing Together puzzles have been delivered and they look great! They've also gone down really well with customers."

APPRENTICESHIPS

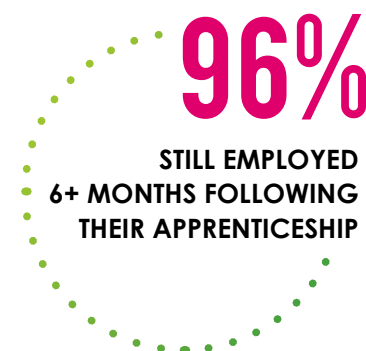
We continue to see a substantial increase in the uptake of Apprenticeships across all sectors.



With over 700 Apprenticeships delivered across Level 2 up to Degree Level, we now also offer Higher Apprenticeships in a growing number of subjects at Levels 4, 5 and 6 with Degree Apprenticeships in Chartered Manager, Embedded Electronic Systems and in Digital Marketing. Employers have enjoyed the flexibilities in learning through our blended delivery model which has widened participation.

We have also been very successful in working with Croydon Council on growing our Apprenticeship offer at John Ruskin College as well as supporting the Croydon Apprenticeship Academy in exceeding its '100 in 100' targets.

Employer engagement has been particularly proactive and dynamic, despite the lockdown and challenges faced by businesses in the Covid-19 landscape.



NATIONAL APPRENTICESHIP WEEK

During Apprenticeship Week in February 2020, over 40 employers visited East Surrey College to meet staff and students to discuss forthcoming job role vacancies, including Apprenticeships. The College took part in an interview with Meridian Radio breakfast show to discuss Apprenticeships, opportunities, and how to find the right vacancies in addition to sharing the benefits of a work-based training programme that supports training from Level 2 up to Degree Level.

CAREERS WEEK

National Careers Week in March focused on all the various roles that a person has in the lifespan of work, including staff at Orbital South Colleges Group who gave an insight into the humble beginnings of their careers. The steps to careers success helped support students in understanding the horizontal and vertical approaches that lead to our aspirational career choices.

GATSBY BENCHMARKS

We work closely with the Careers & Enterprise Network with 3 advisors across the Group to ensure that Careers Advice and Guidance is at the heart of the curriculum offer. All students experience at least six encounters with employers during each year at College and will have a variety of experiences of work during their Study Programme. Career aspirations are taken into account when planning each student's career journey, networking with businesses and practical engagements with employers. Students attended a number of virtual work experience opportunities during lockdown such as the engineering students working with Morgan Sindall Engineering. We also had a wide range of live employer visits from Airborn, Berkeley Homes Group, ISG Ltd, HPK De-construction, Glencar, Plan Insurance, and the RAF, to name but a few.

ENTERPRISE

East Surrey College hosted the exciting competition final for the Entrepreneur Academy 2019 in November, run in partnership with Reigate & Banstead Borough Council. This year's Academy members presented their business plans to a panel of 'Dragons': Rosemary French OBE (Executive Director, Gatwick Diamond Initiative), Matt Turner (Managing Director, Creative Pod Limited/Director Young Start-up Talent) and Brian Woods (Chairman, Federation of Small Businesses). The judges were so impressed by the pitches that the £5,000 investment grant was shared between two candidates: Emilia Hunt, a fabric designer and Kelly Smith, founder of Boogie Monsters, an entertainment business for children's events. Mina Brown received a bonus prize of £1,000 for her business, The Village Cakery.

DESTINATIONS & PROGRESSION

In 2019/20 a total of 225* students progressed to study higher education courses.

HIGHER EDUCATION DESTINATIONS

Our wide range of study programmes enable students to access a broad choice of progression routes. Many of our students choose to continue their studies with us, progressing onto more advanced qualifications within the College which provides excellent preparation for success at Degree Level.

In 2020, 179 East Surrey College students progressed to Universities and Higher Education Institutes across the country including: University of Nottingham, University of Southampton, The Arts University Bournemouth, University for the Creative Arts, London South Bank University and The Academy of Contemporary Music.

John Ruskin College saw 46 students progress to Universities and Higher Education Institutes including the University of Birmingham, the University of Warwick, Kingston University and King's College London.

Biomedical Science
Early Childhood Studies
Psychology & Counselling
Sport Coaching

University of Roehampton

Accounting & Finance
Biomedical Science
Children's Nursing
Computer Games Programming
Psychology
Psychology with Criminology
Marketing & Advertising

Kingston University

Biomedical Science
Computing & Information Technology
Midwifery
Nursing Studies
Veterinary Biosciences

University of Surrey

Beauty Promotion with Design
Fitness & Personal Training

Solent University

Criminology (Criminal Justice)
Interior Design
3D Animation and Games

Middlesex University

Construction
Early Years
Internet Software Development
Theatrical, Media & Special Effects Make-Up

East Surrey College

Business Management & Entrepreneurship
Children's Nursing
Civil Engineering
Game Design & Development
Midwifery Practice
Photography

London South Bank University

Illustration
Interior Architecture & Design
Photography

Birmingham City University



*Subject to final UCAS data.

ENRICHMENT

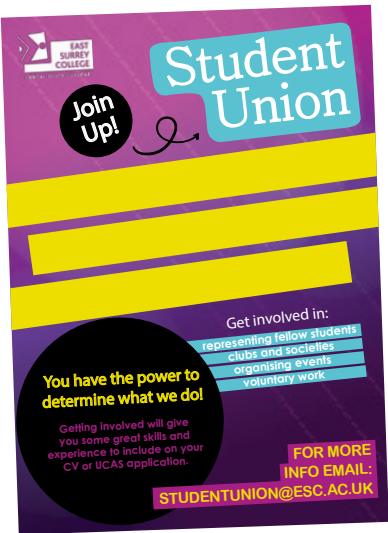
Students enjoy a broad range of enrichment activities to support their personal and social development.

FRESHERS' FAIR

Freshers' Fair is held at the beginning of the Autumn term each year. Students were treated to a range of exciting stalls, which included community information from Reigate and Banstead Borough Council and Surrey Police. College information stands included advice on Higher Education and Learning Support, as well as encouraging students to get involved in the Student Union.

There was also a range of entertainment including Sumo Wrestling and a Photo Booth as well as a choice of free healthy food for hungry students!

Students also had the chance to start exploring the work experience opportunities available with local employers.



STUDENTS' UNION

The elected SU Presidents for 2019/20 who also served as Student Governors were: Amran Mohamed – ESC and Amy Whitear – JRC.

All students at ESC are welcome to get involved, to share their views, attend SU meetings or chat with the SU committee at weekly lunch-time pop-up sessions in the Winter Garden.

The Student Partnership Council at John Ruskin College organised various charity events throughout the year including a 5-a-side football tournament, a wheelchair basketball tournament and a sponsored run supporting various charities such as Cancer Research and the Lucy Rayner Foundation.



THEMED WEEKS

Popular events in the Enrichment Calendar include: Refugee Week, Women's Week, Diversity Week, Mental Health Week and Anti-Bullying Week.



TRIPS

Reigate School of Art students had a fantastic trip to Falmouth. They enjoyed an evening at the Eden Project, which included a tour around the Rainforest Biome and a night-time art task. The students then took part in various workshops at Falmouth University including Animation, Photography and Fashion.

ESOL students enjoyed a trip to Brooklands Museum. This was a great chance for them to gain a broader understanding of British culture and history, as well as expand their knowledge of the English language.

ESC Aviation students boarded an early morning flight to Belfast with the aim of seeing three of their units in action. The trip was rounded off with an exploration of the Christmas markets!

Business students had a magical trip to Warner Bros Studio Tour in London. They took part in a workshop learning about successful marketing campaigns, and took a tour around the studio to discover sets and props used for the Harry Potter movies.



COOKING

ESC Enrichment teamed up with the cooking tutors to give students and staff the chance to channel their inner Ramsey/Oliver/Lawson to cook some fantastic recipes throughout the year, including burgers, mince pies, stir fries and much more!

SPORT & FITNESS

Students have the opportunity to try out a range of sporting activities and use the fitness gym. At ESC, the activity programme includes football, basketball, netball, badminton, kickboxing, archery, tennis and table tennis. At JRC there is a choice of basketball, table tennis, badminton, volleyball, football, rugby and a running club.

ESC were able to play in some highly competitive basketball matches throughout the year – most notably against Reigate College and Godalming School.

ESC also performed well in the football league – with players from all courses and levels coming together to form a competitive team. The team reached the semi-final of the Surrey Colleges Cup narrowly being defeated 2-1 in the last few minutes of a fantastic match!

The JRC basketball team won an exciting game against Three Rivers Academy in the Surrey Basketball League in November.

Unfortunately both football and basketball leagues were called off early due to COVID-19, however the seasons that were played can be looked back on with some fond and exciting experiences and memories!



News and Events

ARMISTICE DAY 2019

Public Services students led the Armistice Day events at both Colleges. At ESC, Caring Services students stood in formation around a commemorative plaque, which formed part of a memorial on the old College site, in memory of residents of the Southern Provincial Police Orphanage who lost their lives in the war. The Parade led by Public Services Year 2 student Beth Main, concluded with the Last Post, and paper poppy petals scattered from the balcony by Supported Learning students, followed by wreath laying.



BTEC AWARDS 2020

ESC were delighted to win Gold, Silver and Bronze at the annual national event. The following students were recognised for their fantastic achievements:

Public Services Student – **Gold**, BTEC Public Services Learner of the Year

Freya Davis – **Silver**, BTEC Public Services Learner of the Year

Georgie Dawes – **Bronze**, BTEC Sport Learner of the Year



Both Freya and Georgie are continuing their studies at East Surrey College whilst the Public Services Student has begun training with in the Armed Forces.

LIFE SKILLS WORK EXPERIENCE

Life Skills – SEND students volunteered at local charity Stripey Stork to gain valuable work experience. Two teams helped the charity by sorting and checking donations, developing their confidence and time management skills.



AHT AWARDS 2020

Both Colleges competed in the Regional Heats for the Southern Area Association of Hairdressers & Therapists (AHT) Awards, hosted at East Surrey College in February. The Winter Garden and Salons were transformed into competition areas for hairdressing, make-up, body paint and nail art. ESC won 18 awards, including seven students placing 1st, and JRC students won a 1st place and a 2nd place. Students continued to perform well at the National Finals in Blackpool, with ESC student Jess Walston placing 1st in Body Painting, and two further students coming 4th. For JRC, Chanelle Miller placed 1st in the Gender Transformation category!



YOUNG VOICES

JRC ESOL Entry Level 3 students have been working with arts organisation Kazzum, who engage with young people through unique and inclusive arts projects. The 'Young Voices' group has been taking place at JRC for the past five years, as part of their Pathways programme, funded by the National Lottery Community Fund. Sessions allow young people to connect and learn together in an interactive and calming space.



NEW WELDING RACK FOR THE MOTOR VEHICLE DEPARTMENT

Engineering Apprentices at East Surrey College put their welding skills into practice by creating equipment for the Motor Vehicle department. The Apprentices fabricated racking for tool storage, benefitting both students and staff. They have also welded a roll cage for the motorsports car, which has been designed and fitted by the BTEC Level 3 Motorsports students.



ANNE FRANK TRUST

The Anne Frank Trust ran a project at JRC with the aim of educating students about Anne Frank and the Holocaust, and how to speak out against modern-day discrimination. As part of the project, the students painted memorial messages on pebbles, which were taken by Tim Robertson, Chief Executive of The Anne Frank Trust to Holland and Germany. He was able to place them in meaningful locations in memory of Anne and her family.



GLOW WILD AT WAKEHURST 2019

Reigate School of Art students worked with Brighton-based arts charity Same Sky, to produce willow and tissue paper lanterns for the Glow Wild trail at Kew, Wakehurst Place. Art students from Level 1-3 created pieces of art around the theme 'the resilience of trees', and Creative Media students also took photos throughout the project for their own portfolios. The students' creations then formed part of the art trail at Kew throughout November and December.



STUDENT SUCCESS

EAST SURREY COLLEGE



RORY PHILLIPS

While working towards an Intermediate Bricklaying Apprenticeship qualification with ENGIE, Rory was shortlisted for Apprentice of the Year at the Construction News Talent Awards. He was also runner up Apprentice at the On the Tools Awards and was commended at the Youthbuild UK Young Builder of the Year Awards.

Jess chose to study Theatrical, Media & Special Effects Make-Up HND at ESC. She commented "the 1:1s with tutors help when you're in a smaller environment". Jess' favourite part of her course was learning about body painting and was pleased to win 1st place in 'Half Body Painting – Under The Ocean' at the Association of Hairdressers & Therapists regional heats in 2020.



JESS WALSTON



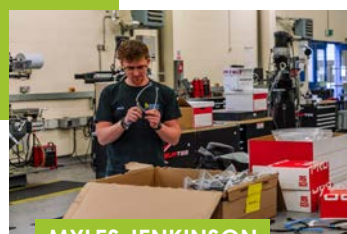
DALE LINDON

After completing Business Level 3 at ESC and an internship with TOTAL Gas, Dale returned to study AAT Accounting as well as a Business Management FdA. He now works as a Lead Data Scientist with UK Power Networks. Whilst at ESC, he found that "the diversity of students is quite special and the facilities are simply world-class. Being a purpose-built modern building makes all the difference."

Beth was a Cadet and regularly took part in drills and adventurous activities before starting the Public Services course. In November 2019, Beth was chosen to lead the Public Services parade at the Armistice Day event and call commands to the other students. Once she completes Year 2, Beth is hoping to go into the Navy or the Police Force.



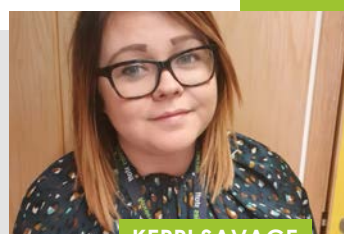
BETH MAIN



MYLES JENKINSON

Former Apprentice, Myles, chose a Level 4 Apprenticeship in Mechanical Engineering with ESC as he felt University wasn't the right fit for him and he commented "an Apprenticeship would give me a head start in the world of work". Myles started producing PPE for keyworkers with his skills using 3D printers during the pandemic.

Former student Kerri chose ESC to study Childcare Level 3 as "the course stood out from other colleges". She joined Fennies Nurseries as an Early Years Educator and progressed quickly up to Nursery Manager at Fennies in Oxted. This year she took part in our Virtual Job Fair, where she shared her journey and inspired current Childcare students.



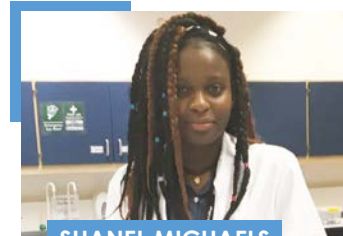
KERRI SAVAGE



ELLA MISKIN

During lockdown, Film & TV student Ella took on voluntary editing roles outside of her course, including putting together a virtual 'a cappella' video for Vocal Dimension Chorus. Ella collated all the videos and expertly balanced the sound and edited everything together. As the choir were unable to meet in person, they wanted to spread some joy with music online and to raise money for charity.

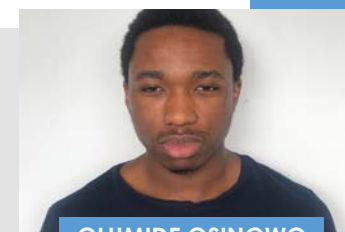
JOHN RUSKIN COLLEGE



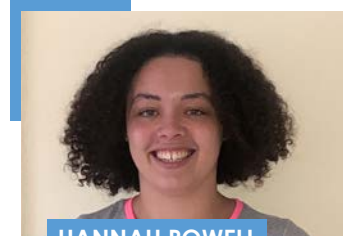
SHANEL MICHAELS

Applied Science Level 3 student Shanel enjoys learning how to create calculations and formulae on her course, and was able to apply what she had learnt in the classroom to her work placement in a Pharmacy. Shanel intends to progress to a degree in Medicine at the University of Warwick. Her goal is to become a Cardiothoracic Surgeon or work in Dentistry.

Graphic Design Level 3 student Olumide enjoyed a work placement with Appa Me Ltd, an essential services organisation for deaf and disabled people, where he had the opportunity to design three posters for them to use within their advertising. Olumide aims to continue pursuing his passion for Graphic Design at University.



OLUMIDE OSINOWO



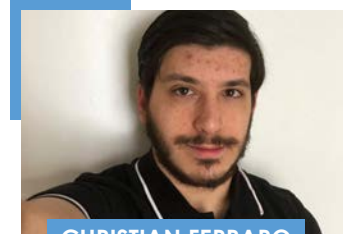
HANNAH POWELL

Hannah initially started on the Health & Social Care Level 3 course and soon progressed to Children's Play, Learning & Development Level 3. Hannah found her course helped build her confidence and allowed her to take on a variety of placements working with children of different age groups. She plans to progress to St Mary's University and become a primary school teacher.

Hairdressing Level 3 student Amy was Student Union President for 2019/20, a role which she described as "eye opening" as she loved being able to lead on many themed weeks and college events. Amy enjoys "working on clients and making people feel more confident". She is grateful for the support she received from her tutors and now plans to develop her career in the Hair & Beauty industry.



AMY WHITEAR



CHRISTIAN FERRARO

Christian gained confidence as Student Union Vice President for 2019/20, and student representative for the Sports Department enjoying the additional responsibility. He was awarded JRC Awards such as the Jack Petchey Award, and two Outstanding Contribution Awards. Christian intends to go to University and then progress as a Sport Psychologist for a professional football team.

Health & Social Care Level 2 student Hawa commented "I felt I could learn more effectively at JRC rather than at a sixth form". She's been able to apply what she has learnt to her role working with pre-school children at a local nursery. Hawa plans to finish her qualification and progress onto the Level 3 course and hopes to further her studies in the future in Midwifery or Paediatric Nursing.



HAWA AHMED SULTANA



HIKMATULLAH JABARKHAIL

Hikmatullah joined JRC on the KS4 programme and has developed and progressed to Business Level 2. In his spare time, he works with local communities to translate English and attends The Refugee Cricket Project. Hikmatullah is now looking to progress within Business at JRC and see where his qualification will take him.

Views and feedback

FULL-TIME ON-PROGRAMME SURVEY (EAST SURREY COLLEGE)

Questions	Agreed %
The teaching on my course helps me to learn	97
I am enjoying College life	93
The tutor challenges students who are late	92
I know how to contact the College if I cannot attend	94
I am treated fairly at College	95
I am given feedback that helps me to improve	94
I feel safe at College	96
I know who or where to go to find support if I need it	90
I would recommend the College to others	94
I have agreed targets with my tutor	95
I have accessed and used eZone	99
I have accessed and used eTrackr	98
I have been made aware of PREVENT and how to keep myself safe from radicalisation and extremism	94
I am aware that I have to do work experience (16-18s only)	96

SUMMARY AND HIGHLIGHTS:

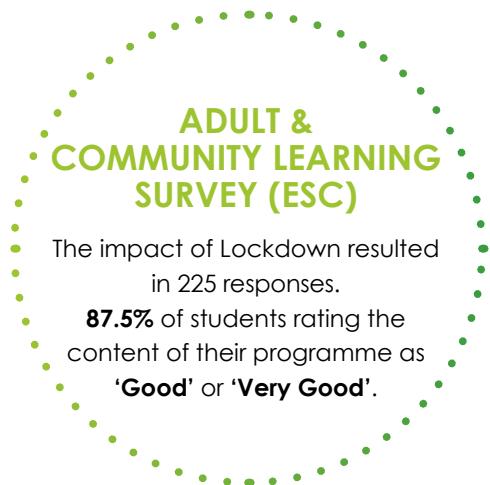
- The overall response rate was **86.9%**
- **"I have accessed and used eZone"** continues to be ranked at **99%** as the previous year
- **Teaching** continues for the 5th year to be **ranked highly at 97%**
- "I am aware that I have to do work experience (16-18s only)" with a response rate of 95% was an **improvement of 18% on the previous year**

APPRENTICESHIP INDUCTION SURVEY (EAST SURREY COLLEGE)

Questions	Agreed %
I know the level of Maths and English required for my course and that I should continue to develop these skills	96
I am already learning new skills and knowledge	96
I understand that 20% of the time on my Apprenticeship should be spent in 'off the job' learning	94
Staff have stressed the importance of attendance and punctuality at College	92
I have access to IT at College to support my Apprenticeship	91
I am happy with the lessons on my course	90
The lecturer challenges students who are late	89
I have been made aware of PREVENT and how to keep myself safe from radicalisation and extremism within my Apprenticeship work place	88
I have access to IT at home to support my Apprenticeship	87
I am aware of how classroom based learning links in with my job	87
I was supported by the College with my enrolment onto the apprenticeship programme	86
I have been supported to settle into my College course	85
I have accessed and used eZone	83
I have been made aware of PREVENT and how to keep myself safe from radicalisation and extremism within College	81
I know where to go in College if I need support	74
I have received a Course Handbook or can access one on eZone	72

SUMMARY AND HIGHLIGHTS:

- 12 out of 16 questions scored **85%** or higher
- **"I know the level of Maths and English required for my course and that I should continue to develop these skills"** scored highly with **96%**
- **96%** of apprentices said **"I am already learning new skills and knowledge"**



REMOTE LEARNING SURVEY – MAY 2020 (EAST SURREY COLLEGE)

FE and HE students were asked to complete this survey about their experience of remote learning. The responses have provided feedback to departments around the effectiveness of remote working strategies and supported planning for the next academic year.

(Yes or No)	Answers = Yes %
Do you have regular access to relevant technology to study from home?	94%*
Do you have a 'quiet' space to study from at home?	84%
Do you know who to speak to if you wanted to raise a concern or safeguarding issue?	90%
(1 being very dissatisfied – 5 being very satisfied)	
Answers = 4/5 %	
How satisfied are you with the resources/activities your teacher has provided in completing your studies online?	78%
How have you found the overall experience studying from home?	52%

SUMMARY AND HIGHLIGHTS:

- **745** responses were received
 - This feedback has supported the academic planning for 2020/21
 - **94%** of students surveyed have regular access to technology
- *Of 697 'Yes' responses, 73 of these (9.8%) have identified a phone as their only device for accessing college work.

"Teachers have given us great resources to help with our final units. Hannah is helping me a lot with part of my work due to her experience and constantly asks if I need help. Karen has also reached out with 1 to 1 phone calls and asking about mental health and how we're doing individually which I really appreciate."

"We have regular meetings with our tutor and it is always clear what tasks we have to complete. Our tutor also makes herself available for us whenever and has been very helpful."

"Teachers have kept good contact and send out a morning briefing explaining what should be done, also they have made it clear to simply call them if there's a problem."

"I think Teams is very useful for students whilst in lockdown. It allows us to communicate with each other and helps students to keep up with coursework and to be organised."

"Teachers have been amazing! Always give advice when needed and make sure I understand each task set."

"I can concentrate more by not being distracted by others, I am more confident in my work as I am not comparing myself to others."

"I know what progress I'm making and I also don't get as distracted at home."

Hear from our students...

PARENT/CARER FEEDBACK

Key customer groups were invited to provide feedback which we use for quality monitoring and development purposes. 386 responses were collected from surveys and focus groups:

99%
said they felt informed about the process

99%
said the course will help students progress to the career of their choice

99%
said they are happy with the support offered by College

99%
agreed that they 'would recommend the College to others'

98%
agreed that they 'know how to contact the College or tutor if they have concerns or need advice'

"Can't speak highly enough of this College."

"Great to hear about the course in more detail and to hear it is a useful path."

"So far I am very happy with East Surrey College. My child is very happy here."

"Highly recommend to others."

"I believe my child is having strong support and he has been well guided."

"Excellent as ever – so encouraging, honest and friendly."

Hear from parents and carers...

Employer survey responses

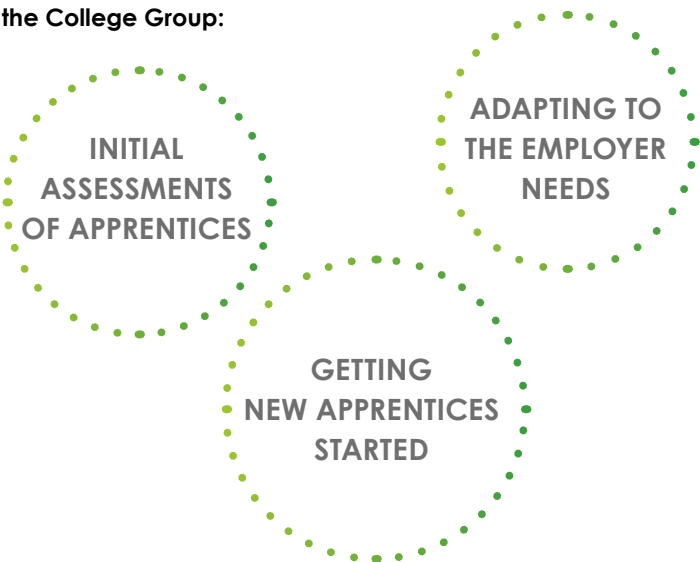
FE Choices Employer Satisfaction Survey is published by the DfE and the results capture Employer experiences of their training.

160 Employers provided feedback and the survey reflects employer perceptions on the quality of the training provided and the responsiveness of the College. East Surrey College was voted **1st** across Surrey and Sussex with a **95.6% satisfaction rating** and we are proud to have achieved such high ranking for over 6 years.

DAS – DIGITAL APPRENTICESHIP SERVICE

The new Digital Apprenticeship Service (DAS) Employer feedback survey has highlighted a **90.9%** satisfaction rating of 'Good' or 'Excellent'.

The survey also highlighted 3 real strengths of the College Group:



“Working with East Surrey College gives us an opportunity to find our stars of the future! Our work is often supporting young adults, so finding people in their peer group can be a valuable asset to our teams.”

SURREY CHOICES

Lockdown provided an opportunity to maximise staff development.

Despite the impact of COVID-19 on College operations, we took the opportunity to upskill staff who could not work and had to be furloughed, following which all furloughed staff returned to work at ESC/JRC. Annual staff appraisals and business objectives inform our CPD schedule, and curriculum staff continue to benefit from support and mentoring by our Teaching and Learning and Quality Teams. Our outstanding mentoring and professional development opportunities were recognised by Ofsted.



CPD DURING LOCKDOWN

Staff completed training on Unconscious Bias, Microsoft Teams and Trauma-Informed Training. Staff on furlough completed approximately 880 hours of online training which included topics such as Autism, Digital Skills/Literacy, Health & Safety and Mental Health. Core online training is provided on Equality and Diversity, Safeguarding including Prevent, Online Safety, Health & Safety and Data Protection.

CONFERENCE DAY

In December 2019, staff came together to participate in a range of leisure courses and team building activities as well as the Staff Awards event. Conference Day in June 2020 took place online due to lockdown which included a series of virtual activities.

SUSSEX LEARNING NETWORK

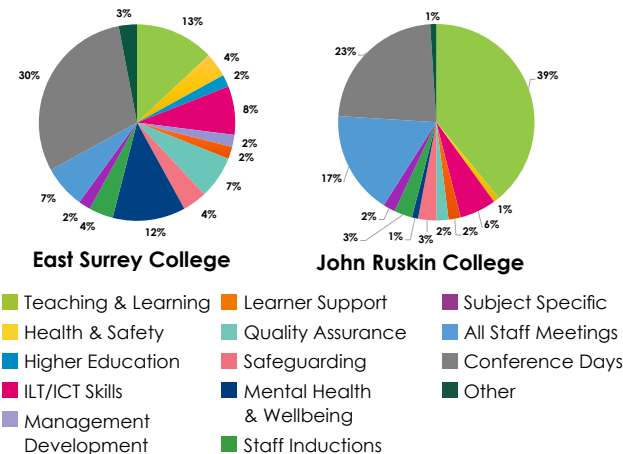
A pilot project at ESC funded by Sussex Learning Network, ran throughout August 2020 and determined a set of initial recommendations around utilising youth workers in FE Colleges to support disengaged/ disadvantaged learners. The project engaged in 112 interventions with 25 learners, and identified a variety of areas where further research would be required. It also mapped key skills and attributes for a person taking on this type of role.

TEACHER TRAINING

We recruited 10 trainee lecturers from our Teacher Training programme:

- 4 funded by the Apprenticeship Levy
- 6 funded by various other grants

Professional Development (Learning hours by category)



STAFF QUESTIONNAIRE 2020

Questions	Increase (2019)
99% Felt the College took appropriate steps to manage business and learning during the pandemic	n/a
99% Are confident the College Leadership have taken steps to secure sustainable future	15%
97% Are clear about their role and responsibilities	2%
91% Feel well supported at work	8%
96% Agree there is a climate of mutual staff respect	6%
97% Are confident equality, diversity and inclusion are embedded in College culture	4%
97% Believe there is a high focus on quality of education	9%
90% Agree that the College manages student behaviour well – a huge focus for this year	11%
96% Are proud to work for the College Group	3%
96% Agree there is a positive culture	13%
96% Would recommend as an employer	13%

171 staff completed the questionnaire

High Satisfaction in all categories despite pandemic

OUR STUDENT COMMUNITY

In 2019/20 we welcomed 5,026 students to ESC and 1,001 to JRC.

The tables in this section provide an overview of our student community across the College Group.

STUDENTS BY ETHNICITY

	ESC	JRC
African	2.8%	19.3%
Arab	0.7%	2.3%
Bangladeshi	0.5%	0.7%
Caribbean	1.2%	6.1%
Chinese	1.4%	0.4%
Gypsy/Irish Traveller	0.1%	0.1%
Indian	1.2%	3.1%
Irish	0.5%	0.4%
Other Asian	1.9%	8.1%
Other Black	1.0%	5.2%
Other Mixed	1.4%	2.7%
Other White	7.0%	10.4%
Pakistani	1.3%	2.3%
White British	69.5%	23.7%
White/Asian	1.3%	2.1%
White/Black African	0.9%	2.4%
White/Black Caribbean	1.4%	2.9%
Not Provided	4.9%	2.7%
Other	1.1%	5.2%



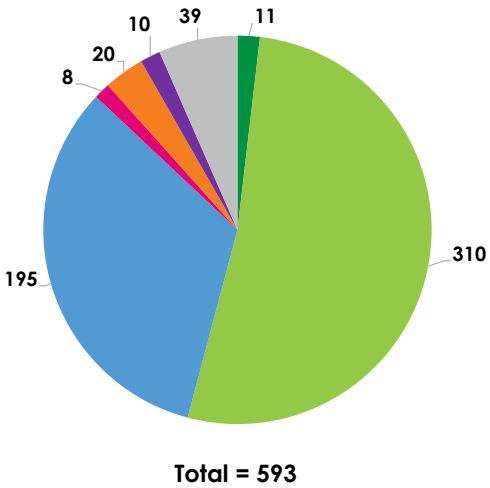
STUDENTS BY POSTCODE

	ESC	JRC
BN - Brighton	48	0
BR - Bromley	19	30
CR - Croydon	1,008	570
D - Dartford	7	2
E - East London	14	43
GU - Guildford	140	1
KT - Kingston	477	28
N - North London	45	34
RH - Redhill	2,467	6
SE - South East London	53	115
SM - Sutton	118	22
SW - South West London	24	71
TN - Tunbridge Wells	102	2
W - West London	79	17
Other Postcodes	425	60

APPRENTICES BY SECTOR

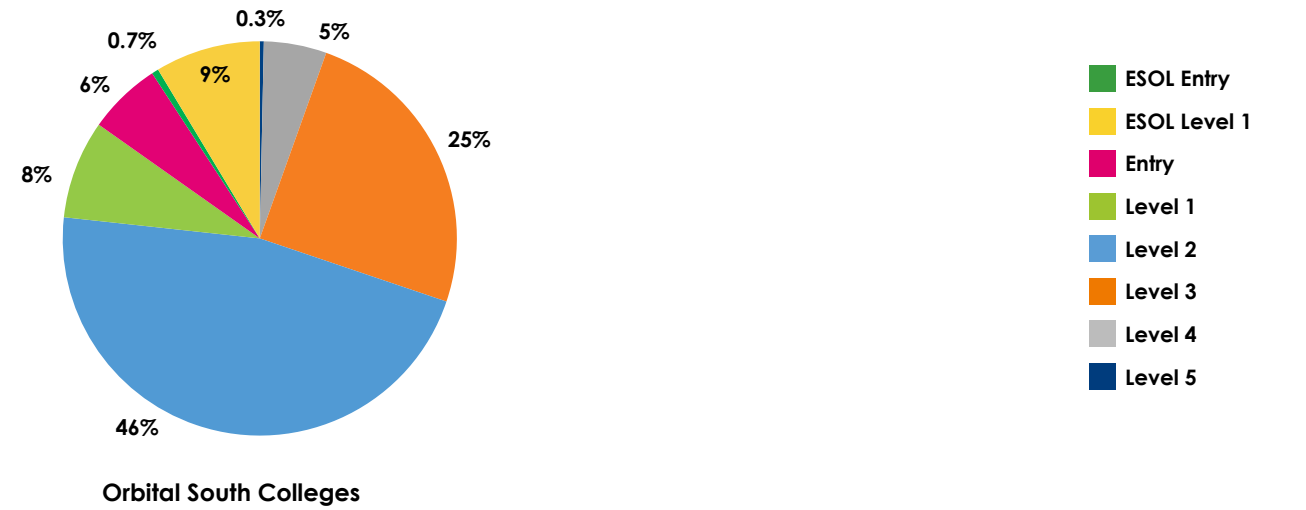
This chart shows the number of new and continuing Apprentices in 2019/20 by sector across both Colleges.

- Health, Public Services and Care
- Engineering and Manufacturing Technology
- Construction and Planning
- Information and Communications Technology
- Retail and Commercial Enterprise
- Education and Training
- Business, Administration and Law

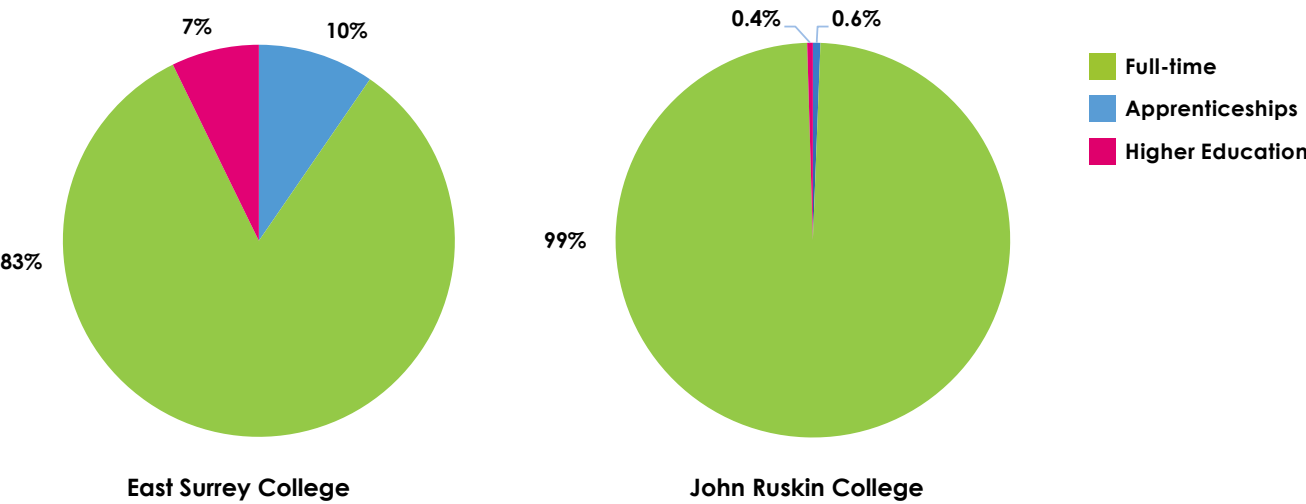


OUR STUDENT COMMUNITY

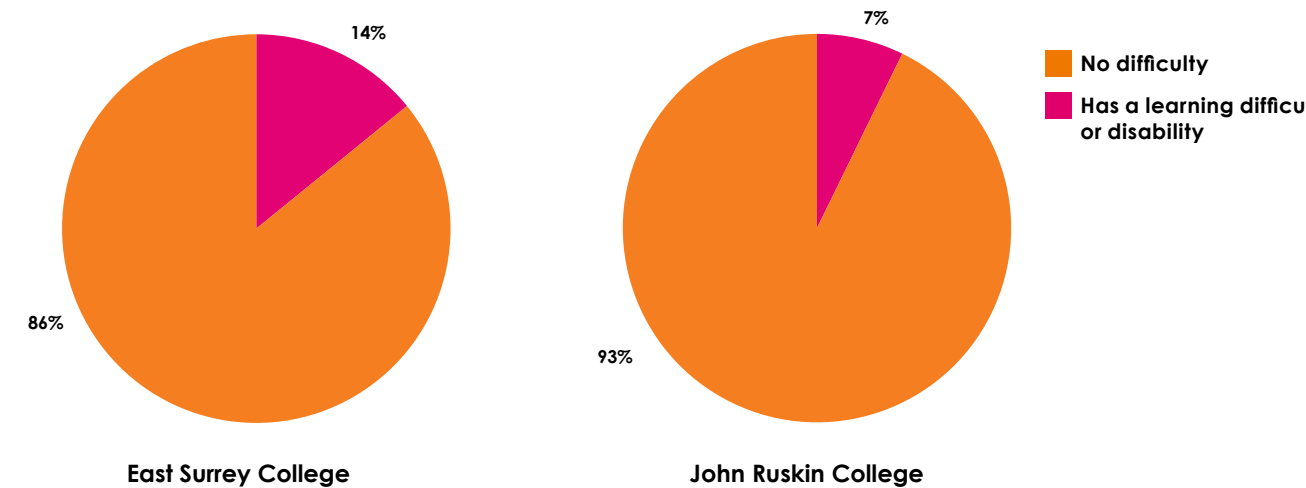
STUDENTS BY COURSE LEVEL



STUDENTS BY COURSE TYPE



STUDENTS BY LEARNING DIFFICULTY OR DISABILITY



PUBLIC VALUE STATEMENT

Orbital South Colleges seeks to add value to the social, economic and physical wellbeing of the community it serves. It does this through a defined educational character, vision and mission which inform the strategic aims which are reviewed annually and through its overarching values. The wider community is defined as all partners who have an interest in promoting educational advancement of individuals to benefit local business and the community as a whole.

OUR VISION

To serve our communities as their outstanding provider of further and higher education and training.

OUR MISSION

To provide inspirational, inclusive and high quality education and training that meets the needs of individuals, employers and our local and wider communities.

OUR AIMS

To deliver excellence in teaching, learning and assessment.

To enable students to develop excellent workplace behaviours and skills.

To ensure an inclusive environment in which our students and staff feel safe and thrive.

To develop complementary partnerships that contribute positively to sustainable communities.

To generate strong finances and robust delivery structures that enable future investment and sustainability.

OUR VALUES

Quality, Innovation, Aspiration, Openness, Responsibility, Clarity

EAST SURREY COLLEGE



JOHN RUSKIN COLLEGE

