



ORBITAL  
SOUTH  
COLLEGES

# ACCOUNTABILITY STATEMENT

2024-25



EAST  
SURREY  
COLLEGE

ORBITAL SOUTH COLLEGES



JOHN  
RUSKIN  
COLLEGE

ORBITAL SOUTH COLLEGES



Reigate  
School  
of Art

ORBITAL SOUTH COLLEGES



ORBITAL  
SOUTH  
COLLEGES

UNIVERSITY  
CENTRE

# CONTENTS

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PURPOSE	3
CONTEXT AND PLACE	4-6
APPROACH TO DEVELOPING THE ANNUAL STRATEGIC STATEMENT	7-10
CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES	11-15
THE LOCAL NEEDS DUTY	16-18
CORPORATION STATEMENT	19
SUPPORTING DOCUMENTATION	20

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# PURPOSE

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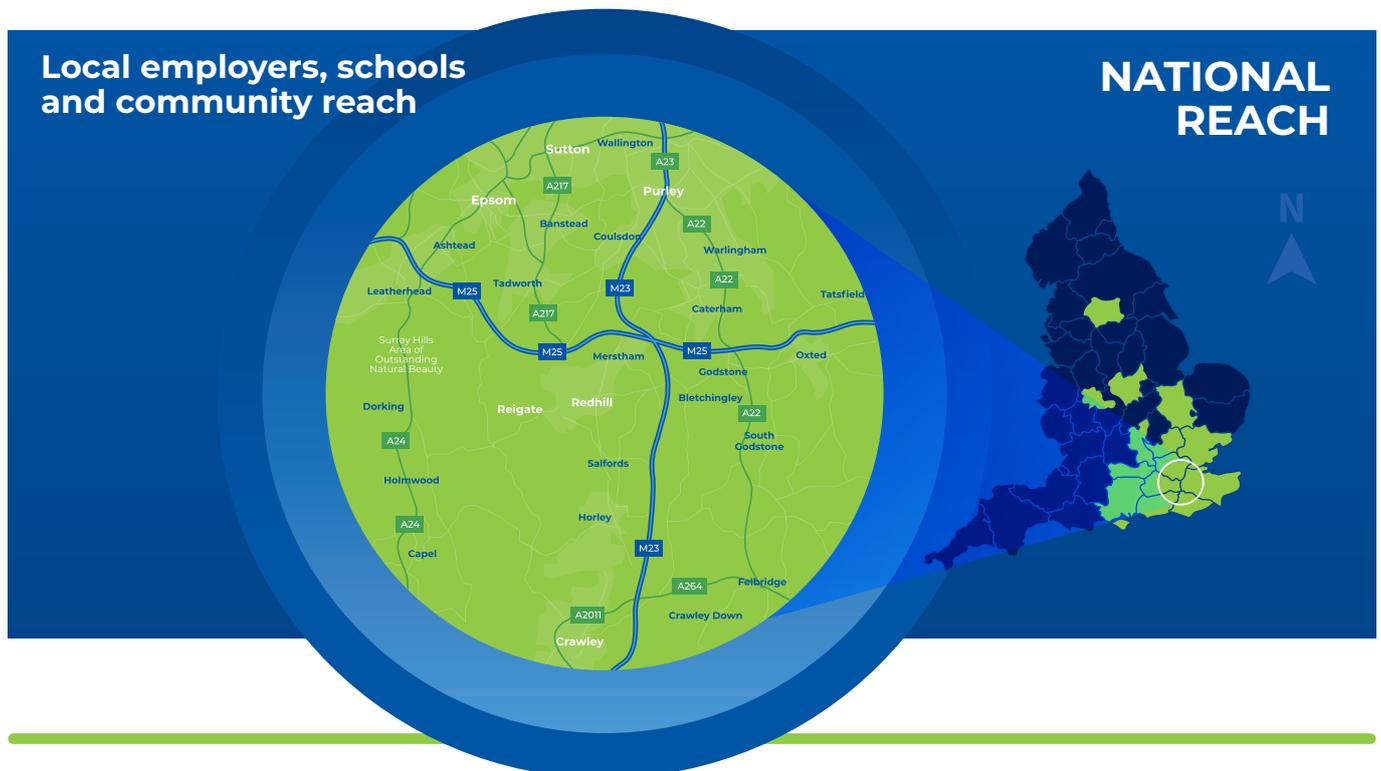
Orbital South College's (OSC) mission is to provide inspirational, inclusive and high-quality education and training which:

- Empowers individuals
- Creates a talent pipeline for employers
- Enriches our local and wider communities

Our strategic aims were renewed in 2022, involving feedback from all our key stakeholders to inform our future aspirations.

- We co-create an innovative curriculum through high-quality teaching/training, learning and assessment, fostering a culture of personal and professional transformation.
- We promote and celebrate an inclusive, diverse community where everyone feels safe, heard, valued and happy.
- We build agile, collaborative, and complementary partnerships that contribute positively to sustainable communities.
- We manage robust delivery structures and generate strong finances which enable us to invest in the sustainable future of our college community.

Orbital South Colleges (OSC) which is made up of East Surrey College (which incorporates Reigate School of Art) and John Ruskin College, is a medium-sized general further education corporation trading as East Surrey College Corporation. There are two main sites based in Selsdon (South Croydon) and Redhill (Surrey). We serve Surrey, West Sussex and South London. Together, our colleges form a substantial college group in the South East.



# CONTEXT AND PLACE

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Our colleges sit at the heart of our communities, transforming lives through learning, guidance and support and offering real-life vocational experiences led by industry qualified teachers and trainers. We offer a comprehensive range of core skills, technical and professional qualifications and courses including Apprenticeships and T Levels. Our provision ranges from Entry Level up to Degree Level qualifications. Our outstanding facilities and resources enable our students to learn and practise skills in a wide range of vocational areas, preparing them for the workplace, university or further training.

Since the Strategic Plan was published, we have been successful in the implementation of SDF and LSIF project collaborations with EM3 (and all of Surrey) and South London Partnership to refresh our offer in areas such as electrification of vehicles and domestic heating engineering; solar, wind turbines and ground source heat pumps. We also look forward to launching our new hacking suites and immersive spaces in broadening our digital footprint and widening our participation across our communities in 2024, creating high quality experiences of education for our learners and residents.

We have engaged with the development of both the South London Partnership and EM3 and Surrey Local Skills Improvement Plans (LSIPs), and have worked closely and collaboratively on workforce development, skills and reviews to better align our curriculum planning and strategic priorities for the next academic year, across a number of our stakeholders ensuring training is of high quality, relevant and linked to the workplace.

A link to our college strategic plan can be found [here](#).



# CONTEXT AND PLACE

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## Specific economic and social characteristics of the area served that inform skills needs:

### Economy and Enterprise

Most businesses across Croydon, Redhill and surrounding areas are SME and represent 99.6% of the total business footprint. There is an above average concentration of businesses, especially micro and small enterprise.

### Labour Force and Demographics

- High Economic activity rates with near full employment levels in Surrey, at around 80%
- An ageing population challenges labour surplus and activity across the LEP regions
- Sharp decrease in employment of younger workers between 2019-2023
- Large and persistent employment gap between white and ethnic groups

### Skills

- Above average concentration of high skills occupations; 4 in 10 resident workers have a degree or above across EM3 (including all of Surrey), and this is far lower across south London
- A large number of vacancies and a shortage of applications with persistent vacancies in many sectors including Digital, skilled trades and Health and Social Care in Croydon and Surrey
- Young people continue to overlook apprenticeships and T Levels in general as preferred progression routes
- 67% of businesses in Croydon did not know where their future skills would be



# CONTEXT AND PLACE

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The LSIP plans have identified the following priority sectors that are important to the economy:

## The Enterprise M3 (including all of Surrey)

1. Advanced Manufacturing & Engineering
2. Aerospace, Space and Satellite
3. Land-based Sciences (including Animal Health & Welfare)
4. Construction
5. Creative
6. IT
7. Health & Social Care
8. Hospitality & Tourism
9. Professional Services
10. Green Economy

## South London Partnership

1. Construction & The Built Environment
2. Education
3. Information & Communications
4. Health & Social Care
5. Hospitality & Retail

## Cross-cutting Themes

- Green Skills
- Employability 'soft' Skills
- Digital Skills
- Professional Skills

## Cross-cutting Themes

- Green Skills
- Technology
- Entrepreneurialism
- Transferable Skills
- Inclusion (Health & Disability)
- Supporting international recruitment

The LMI, LSIPs and stakeholder feedback has helped to shape the college curriculum, focusing on contributing to the following skills needs:

1. IT & Digital
  2. Advanced Manufacturing & Engineering
  3. Visitor / Experience Economy
  4. Creative & Cultural / Digital Technology
  5. Construction & The Built Environment (including supporting anticipated high levels of house building and infrastructure projects)
  6. Creative
  7. Professional Services
  8. Enterprise
  9. Animal Health & Welfare
  10. Education
  11. Green Specialist Sectors
  12. Health & Social Care: there are major social challenges to be addressed
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# APPROACH TO DEVELOPING THE ANNUAL ACCOUNTABILITY STATEMENT

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Orbital South Colleges has carefully considered national, regional and local priorities, particularly where these directly align. OSC currently delivers a wide range of programmes in priority sectors, we know we need to do even more to meet rapidly changing and increasing needs. This includes the cross-cutting themes of decarbonisation, digitalisation and core professional 'soft' skills identified across Surrey and South London LSIPs. We are continuously refining our curriculum to reflect the changing needs of skills and the marketplace and have formed close strategic partnership working so that we are making a difference.

In 2023, the four Surrey FE colleges (NESCOT, East Surrey, Brooklands and Activate Learning [Guildford, Merrist Wood & Farnham]) launched Surrey FE as an umbrella brand and vehicle to demonstrate our commitment to collaborative working. Surrey FE acts as a voice for the county's Further Education sector and its colleges, to ensure it delivers the personal and practical skills and training needed by students, employers and the community.

We are working across EM3 (and all of Surrey), South London Partnership LSIPs, and key partners and collaborators. Our strategic intention is to deliver the local, regional and national targets, for 16-18 education and training, Apprenticeships, Higher Education and Adult Training and upskilling, across our regions and supporting areas.

## **Our strategic purpose and aims have been to:**

- Share and celebrate good practice, bringing together specialist teams to share and learn from each other's expertise, skills and knowledge.
  - Develop strategic collaborations that result in successful and sustainable outcomes for the benefit of all colleges and our students.
  - Oversee implementation and direction of collaborative projects led by our specialist teams.
  - Bring together governors from the respective colleges for project work, professional development and collaborative working.
  - Build and steer productive relationships at all levels of the respective organisations, seeking benefits wherever possible and building a strong partnership of trust and professional support.
  - Seek new mechanisms for working across our LSIP footprint and neighbouring regions e.g. through funding and bid applications for the benefit of all organisations, our students and our communities.
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# APPROACH TO DEVELOPING THE ANNUAL ACCOUNTABILITY STATEMENT

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We have also worked closely with EM3 and Surrey LSIPs and have collaborated in producing a joint regional Accountability Statement, taking into account all Level 3 – 5 technical education and mapping this across 12 key strategic partners including:

Surrey FE, Basingstoke College of Technology (BCoT), Farnborough College of Technology, Hampshire County Council, HSDC (Alton College), Peter Symonds College, Sparsholt College Group, Surrey County Council and Windsor Forest Colleges Group.

We have reviewed how our provision meets the priority skills identified by the LSIPs and cross-cutting themes, so we better understand the gaps in our provision and how this aligns to our strategy and responsiveness to future skills. The focus has been to identify where there is unhelpful duplication, to establish clear progression pathways with clear signposting, address barriers to participation and support better alignment to local and regional needs.

We have collaborated closely with our partners across South London Partnership and EM3 and all of Surrey, and have developed focus groups prioritising skills needs and mapping provision and skills gaps to address skills development, employment skills and those furthest from employment or training. We are working closely across Health and Social Care workforce development and sustainability across Construction and Housing and educational providers in addressing challenges and opportunities in the region.

The investment we are making in our capital resources will help to contribute to meeting these needs, including the support of Strategic Development Funds across London and Surrey which will directly support engineering and construction employers to decarbonise and embed this in our learning programmes as well as creating new Hacking Suites and immersive learning environments improving connectivity and to deliver innovative high quality teaching and learning experiences linked to the workplace. The current work to meet skills needs in London, Surrey and wider geographical footprints, does identify specific occupational shortages and priorities, and OSC is responding to these as part of a collaborative approach with our strategic partners. We are working closely with employers and partnerships focusing on future design, co-delivery and careers as well as developing specialist CPD with employers to ensure we are preparing our workforce for current, new, and emerging skills needs into the future.

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# APPROACH TO DEVELOPING THE ANNUAL ACCOUNTABILITY STATEMENT

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For occupational shortages relevant to our Apprenticeships, T Levels, and Adult Learning, including Free Courses for Jobs (FCFJ) provision, we currently work directly with employers to identify and respond to specific occupational priorities, across STEM, Digital, Education, Creative, Health Care and the Green Economy. OSC has also developed a specialisation plan for its Colleges for Level 3 and above that aligns its curriculum offer with the needs of its districts and boroughs, whilst ensuring that there are accessible progression pathways for students.

OSC will continue to build on and integrate its existing strategic planning to ensure that it meets the new statutory duty by undertaking regular reviews on how well our provision meets local needs. We will continue to work closely with the Surrey and London Chamber of Commerce, Careers Enterprise Company, DWP, Local Authorities, key employers, community groups, education providers, and other stakeholders to ensure they are fully involved in the review process, whilst ensuring we align with the LSIP, LMI and other existing evidence bases and networks.

We also have a strong forum of employer partners, networks and business forums to provide ongoing insight, support and challenge to our existing provision and future planning. OSC will combine ongoing dialogue, data sets, evidence bases, and the work of other strategic partners in further developing our skills reviews. This in turn will be reflected in the strategic aims and objectives of our accountability plans and longer-term strategic planning.



# APPROACH TO DEVELOPING THE ANNUAL ACCOUNTABILITY STATEMENT

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## Key External Stakeholders

OSC works collaboratively with a wide network of partners for the benefit of our communities. This has remained a core strength of the Group.

OSC will continue to work closely with a range of key stakeholders to achieve its strategic objectives and to identify the key priorities and associated target outcomes that inform this Accountability Statement. The partners we have consulted with include:

1. Surrey FE (comprising Brooklands College, NESCOL – North East Surrey College of Education, Activate Learning, Orbital South Colleges)
2. Surrey County Council
3. Reigate & Banstead Borough Council
4. Mole Valley District Council
5. Tandridge District Council
6. Croydon Council
7. Surrey & London Chamber of Commerce
8. EM3 and Surrey, South London Partnership LSIPs
9. Federation of Small Businesses (FSB)
10. Our key employers
11. Key community groups
12. Strategic educational partners
13. Business representative groups and networks
14. Careers Enterprise Hubs
15. Young people, parents and carers
16. Local MPs



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*“Gatwick Airport Ltd and East Surrey College work very closely together to ensure that our Engineering Apprentices receive the very best learning experience. The training the apprentices undertake is of the highest standard and East Surrey College’s commitment to providing the very best teaching is a vital component in the training of our future engineers.”*

**Gatwick Airport**

*“We have been working with East Surrey College for a number of years for the Apprenticeship provision at our Crawley site. Their flexible, tailored and accommodating approach ensures we are able to design and deliver programmes that meet the needs of the business and the individual.”*

**Thales UK**

*“We have worked with East Surrey College as our chosen training provider since 2018, enrolling our Level 4 (QS) Trainee Surveyors and Level 2 and Level 3 Painting and Decorating Apprentices.*

*The team are so helpful and supportive from initial sign up right through to achievement.*

*Enrolment is made easy by the completion of online forms as well as face-to-face visits with our local team. The College team are always on hand to support with any questions and respond very promptly, which helps us as we have over 120 Apprentices across the UK and are therefore working with multiple training providers.”*

**Ian Williams Academy**

*“We want to extend a huge thank you to an incredible assessor at East Surrey College who has been guiding and supporting our students for many years. Her dedication and expertise have played a significant role in their success.”*

**Tots Village**

*“Great news and a true accolade to your support with our Apprentice as he went through the trying Covid years and came out with the best results possible, a Distinction!”*

**Jack Auletta - Design / Build / Maintain**

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# CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES

In our first Accountability Statement, we set out a series of targets to achieve in the previous academic year, these are highlighted below with our progress and outcomes:

Aims & Objectives	Contribution to National/Regional/Local Priorities	Progress & Developments	RAG
<p>Continue to align our Apprenticeships offer by introducing two new standards in 2023/24 and good progression to higher and degree Apprenticeships, led by key employers:</p> <ul style="list-style-type: none"> <li>■ Engineering</li> <li>■ Construction &amp; The Built Environment</li> </ul>	<p>Contribute to meeting specific sector and occupational needs that have been identified by employers and LSIPs (Construction and Engineering).</p>	<p><b>MET</b></p> <p>We have introduced two new standards in 2023/24: MOET (Maintenance and Engineering Operations Technician) standard has been successful and continues to grow. The Groundworker standard has grown and benefitted from a full redesign and collaboration with our employer groups and is more closely aligned to the business needs of this sector. This has now attracted more interest from employers, and we are expecting strong growth in this provision next year.</p>	
<p>Engage in wider National Skills Funding programmes in 2023/24, enabling adults to improve their job prospects into priority sectors such as Logistics, Health &amp; Social Care, Digital, Green Skills and Construction &amp; The Built Environment.</p>	<p>Adults will gain the skills they need to improve, develop or upskill; and succeed in priority sectors, whilst supporting the economy.</p>	<p><b>MET</b></p> <p>We have co-planned employer events to review a Logistics offer in line with skills needs priorities identified; this is in partnership with EM3 and Surrey LSIP Chamber of Commerce.</p> <p>We have hosted a number of employer Sustainability forums at JRC and ESC supported by wider stakeholders including, Mayor of Croydon, LSIPs, London Careers Hub, Careers Enterprise Company, Surrey County Council, Croydon Council and our employers, alongside a number of independent training providers collaborating closely to deliver Retrofit and Heat Pump training.</p> <p>The College is working closely with a wide range of Health &amp; Social Care providers including Surrey Heartlands, Surrey and Sussex Hospital (SASH), The Care Collective and Health &amp; Care Community Forums to develop more strategic models of training, careers and aligned routes into the sector with senior teams across the healthcare trusts.</p>	
<p>Continue to implement our specialisation plan, including the introduction of 2 new T levels for 2023/24:</p> <ul style="list-style-type: none"> <li>■ Engineering</li> <li>■ Accounting &amp; Finance</li> </ul>	<p>Continue to develop curriculum specialisations that meet national, regional and local needs.</p>	<p><b>PARTIALLY MET</b></p> <p>We have introduced new cohorts of Engineering T Levels across the College Group. The Accounting &amp; Finance T Level had low recruitment and therefore did not run. Stakeholders including students, parents, and employers felt a reluctance to move away from industry recognised AAT.</p>	

# CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES

Aims & Objectives	Contribution to National/Regional/Local Priorities	Progress & Developments	RAG
Increase the number of SEND learners at JRC campus with increased employability focus.	Contribute to social and economic inclusivity by supporting SEND learners into fulfilling careers, whilst meeting skills needs.	<p><b>MET</b></p> <p>SEND enrolments have doubled in 2023/24.</p>	
Design specialist ESOL programmes for adults in Croydon and Surrey in 2023/24 across our communities.	Enable adults with required English language skills to fulfil their potential and increase their positive participation in their local area.	<p><b>MET</b></p> <p>A variety of ESOL delivery models have been introduced including in Multiply delivery via hotels and Level 2 ESOL delivery to Ukrainian professionals.</p> <p>JRC has introduced ESOL for adults and the numbers are growing steadily as the College strengthens its offer in the local community.</p>	
Launch two new Sector Work Academy Programmes in Health Care and Digital.	Contribute to meeting the needs of a priority sector and a specific cross-cutting theme identified in the LSIP.	<p><b>MET</b></p> <p>We have developed an HSC SWAP with a healthcare provider and this programme has grown successfully this year leading to good employment destinations at 85%.</p> <p>This year, we also launched our Education SWAP which has been successful, with 80% of the students moving into employment in the sector.</p> <p>There has been increased growth and engagement across digital programmes working closely with DWP, community settings and medical centres across both LSIPs. The East Surrey programmes have attracted good enrolment numbers in particular.</p>	
<p>Launch two new sustainability programmes for adults designed by employers and strategic partners:</p> <ul style="list-style-type: none"> <li>■ Retrofit Revolution (Mayoral Academies and Clarion Housing)</li> <li>■ Heat Pump programmes (Surrey County Council)</li> </ul>	Contribute to meeting sustainability priorities across our regions (eg. Construction, Retrofit).	<p><b>MET</b></p> <p>We have completed the Mayor's Academy programme in Sustainability, designed by employers and a local university. There have been 46 learners trained through this new programme with 98% progression rate into 'Good' outcomes.</p> <p>Following on from a successful pilot launch of sustainability projects in partnership with Surrey County Council last year, we have been successful in the second round of projects which now includes FE providers, ITPs, employers and LAs. We are leading on this project and have scaled up the volume of engagement significantly.</p> <p>The College has supported a number of projects across sustainability including schools and employer forums, and recently the Construction Expo leading on training solutions, part of the Green Construction developments in partnership with the Federation of Small Businesses.</p>	

# CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES

Aims & Objectives	Contribution to National/ Regional/Local Priorities	Progress & Developments	RAG
<p>Further develop our partnerships with employers, civic, schools and communities which inform design, infrastructure and capital investments.</p>	<p>SDF projects contribute to the LSIP priority across: Decarbonisation, Solar, Wind and Hybrid Vehicle Maintenance.</p>	<p><b>MET</b></p> <p>We have successfully achieved RICS accreditation, the first college in the country to achieve this with numbers expected to grow for 2024/25.</p> <p>The coordinated partnership working across Reigate &amp; Banstead, Tandridge, Mole Valley, and Epsom &amp; Ewell. This has proved to be highly effective in strategic planning of collaborative programmes and events.</p> <p>We are now planning to further develop our work with Community Hubs and have plans to support their residents with a variety of digital and creative programmes, focused training support for children and families and CPD training across priority areas supporting the most deprived areas and vulnerable residents.</p> <p>We are working more closely with community providers in Croydon, so there is better referral and signposting for residents.</p> <p>We are developing new partnerships to support vulnerable learners, focusing on the transition journey to provide upskilling across green and digital skills.</p> <p>Following on from the successful launch of the NHS Digital Cafes across a number of healthcare centres, we are now delivering these programmes across all council neighbourhoods across our regions.</p>	

# CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES

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Taking on the progress made last year, our aims and target outcomes for 2024-2025 reflect the priorities we are taking forward from the LSIPs reviews and wider stakeholder engagement with a revised plan for the year ahead:

Aims & Objectives	Contribution to National/Regional/Local Priorities
<p>Refine and consolidate our Apprenticeship offer so that it is more closely aligned to priority sectors, such as Health &amp; Social Care.</p> <p>Further develop apprenticeship viability models to ensure financially robust high-quality provision.</p>	<p>Contribute to meeting specific sector and occupational needs that have been identified by employers and LSIPs.</p>
<p>Further develop and grow our offer and engagement of adult programmes in 2024/25, enabling adults and vulnerable learners to improve their job prospects into priority sectors, such as:</p> <ul style="list-style-type: none"><li>Logistics, Health &amp; Care, Digital, Green Skills, Construction &amp; The Built Environment.</li><li>Increase the number of adults we engage with by at least 100 learners.</li><li>Widen our community workforce development portfolio to include participation across a diverse offering, including those furthest from education.</li></ul>	<p>Adults will gain the skills they need to improve, develop or upskill; and succeed in priority sectors, whilst supporting the economy.</p>
<p>Continue to implement our specialisation plan, including the introduction of 2 new T Levels in 2024-25:</p> <ul style="list-style-type: none"><li>Management Administration</li><li>Digital Support Services</li></ul>	<p>Continue to develop curriculum specialisations that meet national, regional and local needs.</p>
<p>Increase the number of SEND learners with an increased employability focus by 25%.</p>	<p>Contribute to social and economic inclusivity by supporting SEND learners into fulfilling careers, whilst meeting skills needs.</p>
<p>Enhancing digital skills through the introduction of digital and immersive technologies with learners and CPD for staff, delivering across at least two curriculum areas.</p> <ul style="list-style-type: none"><li>Collaborative delivery across multiple sites using immersive technologies</li><li>Introduction to future technologies as an introduction to tailored learning</li></ul>	<p>Continue to develop innovative spaces for high quality teaching and learning experiences for all stakeholders, students and apprentices.</p>

*Continue over...*

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# CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES

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Aims & Objectives	Contribution to National/Regional/Local Priorities
<p>Align and consolidate Sector Work Academy Programmes (SWAPs) in priority areas.</p>	<p>Contribute to meeting the needs of a priority sector and a specific cross-cutting theme identified in the LSIP.</p>
<p>Grow our engagement of sustainability programmes for adults designed by employers and strategic partners across South London and Surrey LSIPs by 100 learners.</p> <ul style="list-style-type: none"><li>■ Heat Pumps Programmes</li><li>■ Retrofit</li><li>■ Hybrid Vehicles and Maintenance</li></ul>	<p>Contribute to meeting sustainability priorities across (eg. Construction, Retrofit).</p>
<p>Further develop our partnerships through coordinated strategic collaboration of projects (employers, civic, school, community), which inform design, infrastructure and capital investments.</p>	<p>Projects contribute to the LSIP priority across: Decarbonisation, Solar, Wind, Hybrid vehicles, and Immersive technologies and spaces.</p> <p>Contribute to meeting Surrey needs through focused strategic collaboration, driven by Surrey FE.</p>
<p>To continue to meet all Gatsby benchmarks in delivery of a high-quality careers programme. Further develop our Teacher Encounter collaborations to include Creative and Digital sectors.</p>	<p>Learning is linked to careers and upskilling that is supported through a range of employers and partners working closely with the Careers and Enterprise Company and Careers Hubs.</p>

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# THE LOCAL NEEDS DUTY

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As of June 2022, and recently revised in 2023, governing bodies of institutions within the further education sector have a duty, under a new section 52B of the Further and Higher Education Act 1992, to review provision in relation to the Skills and Post-16 Education Bill. The Board of the Corporation already has the responsibility to review and agree the College's Strategic Plan, and this has now been extended to include the annual Accountability Statement and associated reviews.

In response to the Skills Act (2022), representatives from the Corporations across Surrey FE (NESCOT, Orbital South Colleges, Activate Learning and Brooklands College) conducted a review of how well the curriculum across the Surrey landscape meets local skills needs.

We have worked dynamically and collaboratively across EM3 and all of Surrey and South London Partnership LSIPs mapping and aligning our provision, reviewing duplication, exploring the gaps in our offer and planning in opportunities to work more innovatively together on future projects.

The Governors considered the LSIP priorities to identify any potential gaps and further opportunities for collaborative working.

## **The review broadly covered the following:**

- How well does the education and training that the colleges and other organisations in this region are currently providing meet local needs?
- What actions may be taken to better meet these needs? (to better ensure learners have the skills needed to secure sustainable employment)
- How can providers widen the conversation with other teams to identify and communicate key messages about opportunities across the region and beyond?



# THE LOCAL NEEDS DUTY

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## The outcome of the reviews highlighted that:

### Governors

- Broadly agreed that the local skills needs are being met by the College
- Acknowledged the impact of the introduction of Surrey FE and LSIP partnership working in developing strategic collaborations for the benefit of all our colleges and students
- Identified the need to better understand the 19+ demographics in the context of devolution and the adult skills budget

## Surrey FE have identified the following next steps:

1. To launch the Surrey FE website/portal and related branding to support recruitment and progression across Surrey colleges
2. To work with Surrey County Council on collectively addressing barriers to participation e.g. focussing on programmes with Job Centre Plus and voluntary and community sectors
3. To develop proposals for further project-based collaboration and continuation of competitions, CPD and the annual Teaching & Learning conference
4. To work collectively with large employers to address skills needs e.g. NHS, Ringway and airports
5. To work collectively with Surrey County Council on the planned devolution of Adult Skills in 2026/7 and their desire/request to Government to align the LSIP/LSIF area with the County Deal from 2025
6. Collectively, continue to map curriculum against LSIP/regional priorities and in response, further develop the curriculum to meet local needs

## Summary of activities undertaken to support the Local Skills Duty review

We are working on a number of pillars of activity to meet the Local Needs Duty. In 2023/24 the scope included:

### Governance

- Joint meetings with Principals/CEOs, Chairs and Governance Professionals

### Strategic Leadership

- Monthly calls with Principals/CEOs – including reviews with Surrey County Council to focus on skills and devolution as part of the County Deal
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# THE LOCAL NEEDS DUTY

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- Sharing of responsibilities to represent FE on key strategic Boards/groups e.g. LSIP, Surrey County Council Groups, Croydon Council and South London priority Hubs partnerships

## Continuous Professional Development (CPD)

- Joint management training across the partners

## Thematic Peer Groups

- Immersive technologies for Teaching & Learning – including procurement and implementation
- HR and recruitment
- Marketing
- Business development and sales

## Teaching & Learning Conferences

- Joint Teaching & Learning conferences focusing on the key cross-cutting themes

## Strategic forums

- Governors and Senior Leadership Collaborations/Exec events with EM3 and Surrey Accountability Statements Report (EM3 and Surrey) March 2024
- OSC Governors Skills Review
- Surrey FE Principals Review
- South London Partnership Hubs (Retrofit) and (Health & Care) formed of NHS trusts, employers, training providers and sector bodies to tackle the challenges and map our provision to skills needs
- Education Partnership Forum (Croydon)
- Career and Enterprise Company Strategic Steering Group meetings

We have mapped our provision across the EM3 and South London partnership LSIPs to each of the LSIP key sectors and cross-cutting skills. Our next steps are focused around:

- Opportunities to develop and communicate new curriculum to meet identified shortfalls
- Review future opportunities for collaboration
- Development of Regional Accountability Statement
- Developing AI in education across the partnerships



# CORPORATION STATEMENT

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On behalf of Orbital South Colleges (trading as East Surrey College Corporation), it is hereby confirmed that the plan as set out above reflects an agreed statement of purpose, aims and objectives as approved by the Corporation at their meeting on 9 May 2024.

The plan will be published on the College's website within three months of the start of the new academic year and can be accessed via the hyperlinks below.



**Chair of Governors: Robert Pickles**

Dated: 9 May 2024



**Principal & Chief Executive: Lindsay Pamphilon**

Dated: 9 May 2024

## HYPERLINKS

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A live hyperlink to our website where the annual accountability statement is located:

East Surrey College – [www.esc.ac.uk](http://www.esc.ac.uk)

John Ruskin College – [www.johnruskin.ac.uk](http://www.johnruskin.ac.uk)

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# SUPPORTING DOCUMENTATION

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There are several supporting documents that have contributed to the publication of the Accountability Statement, and are listed below:

**OSC Strategic Plan 2022-25**

**OSC Ofsted Report January 2024**

**OSC Financial Statements 2023**

**Surrey County Council: A Skills Plan for Surrey October 2022**

**Future Skills Hub Surrey Chambers**

**Mayor of London: Skills Roadmap for London Jan 2022**

**EM3 Local Skills Plan May 2023**

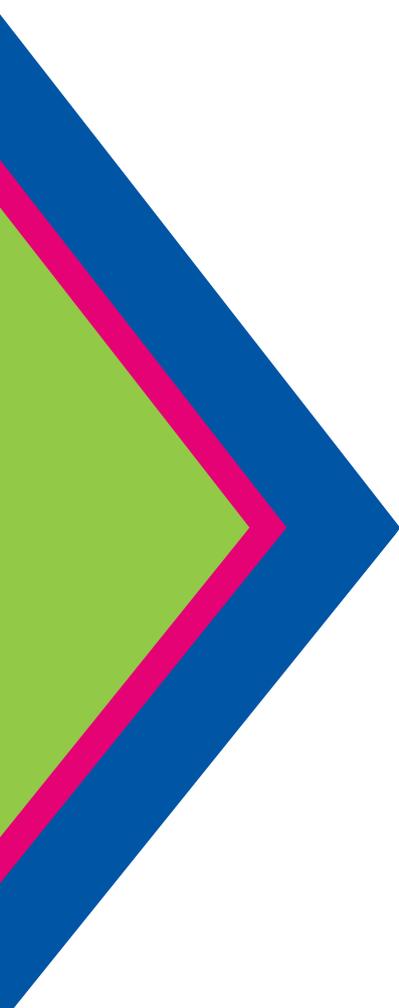
**London Local Skills Plan May 2023**

**Skills for Jobs White Paper**





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